



## Our Mission

To provide a collaborative focus on high quality instruction that will educate students in higher order thinking skills, standards-based and data driven instruction, and a culture of error. HOPE Academy Northcoast's students will be highly qualified, high school and college ready students.

## Our Philosophy

Our school's philosophy asserts students can reach proficiency and beyond when given the appropriate academic structure and support. We believe using standards-based instruction centered around an academic framework that utilizes small group differentiated instruction and the gradual release model will give the structure to produce a productive learning environment. Our curriculum is developed with an understanding of Ohio Learning Standards embedded in our pacing guides, and supported through instructional coaching and professional development. Using these best practices and research-based strategies for academics, students will be able to close the achievement gap. We value an academic model where students are encouraged to use higher order thinking skills and learn from error to grow at a more rapid pace. Our philosophy of education encompasses the fundamental structures of an academic framework and standards based instruction with an emphasis on using data to drive instruction. These best practices used in combination with the gradual release model, small group instruction, instructional coaching, and professional development will prove our school can close the achievement gap and reach proficiency.

## Staff Positions

Certified/Instructional: 19  
Administrative/Support Staff: 3

## Our Program

Preparing students for the future is a colossal yet exciting task. HOPE Academy Northcoast takes great pride in giving our teachers and students the tools they need to achieve success. Our curricular resources are aligned with the Ohio Learning Standards. We view these standards as the road map to direct our students to their academic goals. By using the school's curriculum and progressive technology, we equip our staff and students to reach their fullest potential. The combination of dedicated people and resources demonstrates our ongoing commitment to give each child the best possible education.

## Instructional Time

Our school provided 1,023.58 hours of instruction, which exceeds the 920 hours required by Ohio Law. This time excludes non-academic activities.

## Students with Special Needs

Our school provides a nurturing, inclusionary environment. We assist in preparing students with special needs to lead independent and productive lives. A free and appropriate public education is provided to every student.

## Community School Sponsor

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school on each of the required Ohio School Report Card components is assessed and evaluated. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Keys to oversight, monitoring, and support is St. Aloysius's review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools. All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial and organizational performance, as well as the school's legal compliance, to the Ohio Department of Education. This report must be made available to parents of students enrolled in the community school by November 30th of each year (OAC 3301-102-05 (A) (3)). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website [www.charterschoolspec.com](http://www.charterschoolspec.com) no later than November 30, 2018. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.

## Ohio Department of Education



## Enrollment and Demographics

Average Daily Enrollment: 270  
Black, Non-Hispanic: 62.6%  
Hispanic: 7.3%  
Multiracial: NC  
White, Non-Hispanic: 25.5%  
Not Specified: NC  
Students with Disabilities: 23.2%  
Economically Disadvantaged: 99.9%  
Student Attendance: 88.3%

## Fiscal Responsibility

The table below is a summary of the school's financial operations for the year ending in June 30, 2018.





Total Assets	\$744,642.89
Total Liabilities	\$3,172,924.16
Total Expenses	\$2,911,986.56
Total Revenues	\$2,920,148.62

*The Ohio Auditor of State has not yet audited the figures presented above. However, the school does receive a regular annual audit performed by the Auditor of State. Released audit reports for the school can be viewed by going to the Auditor's website at <http://www.auditor.state.oh.us> and clicking on "Audit Search."*

## Board Members

Juanita Williams  
Elaine Vance  
Dorothy Curtis  
Brenda Dixon  
Prince Meredith

## School Improvement

Measure	SY 2016-2017	SY 2017-2018	
Performance Index	48.0	53.2	
Gap Closing	4.2%	82.1%	
K-3 Literacy	13.0%	14.3%	
Progress: Lowest 20% in Achievement	B	A	
Progress: Overall Value Added	A	A	

Source: Ohio Department of Education, School Report Card

## Nearby Schools

School Name	Distance From HOPE Academy Northcoast (miles)	Economically Disadvantaged	Progress					Gap Closing
			Performance Index Score	Component Grade	Overall Composite Score	Value Added: Overall	Value Added: Lowest 20% in Achievement	Annual Measurable Objectives
<b>HOPE Academy Northcoast</b>	<b>N/A</b>	<b>99.0%</b>	<b>53.17</b>	<b>B</b>	<b>+4.64</b>	<b>A</b>	<b>A</b>	<b>82.1%</b>
Eastside Arts Academy	0.8	99.0%	55.90	D	-2.73	F	C	50.0%
Miles Park School	1.0	100.0%	44.95	F	-18.35	F	F	61.3%
Fullerton School	1.0	100.0%	50.88	C	-1.88	D	C	0.0%
Washington Park Community School	1.1	99.8%	60.53	D	-2.45	F	C	46.2%
Mound Elementary School	1.5	100.0%	45.07	C	-0.86	C	C	88.1%
Anton Grdina	2.6	100.0%	42.67	D	-7.57	F	F	39.3%

Source: Ohio Department of Education, School Report Card

## Ohio State Tests

### Percentage of Students Scoring Proficient or Higher

3 <sup>rd</sup> Grade	4 <sup>th</sup> Grade	5 <sup>th</sup> Grade	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade
Reading 12.1%	Reading 25.5%	Reading 30.3%	Reading 29.2%	Reading 19.2%	Reading 21.7%
Mathematics 32.3%	Mathematics 5.3%	Mathematics 15.2%	Mathematics 12.5%	Mathematics 23.1%	Mathematics 30.4%
		Science 25.8%			Science 21.7%

Source: Ohio Department of Education, School Report Card

## Northwest Evaluation Association (NWEA) Assessment

### Percentage of Students Who Showed Growth

	Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade	3 <sup>rd</sup> Grade	4 <sup>th</sup> Grade	5 <sup>th</sup> Grade	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade
Mathematics	79%	79%	77%	80%	79%	67%	54%	67%	72%
Reading	85%	75%	77%	80%	60%	51%	75%	70%	63%

HOPE Northcoast Academy is a community school established under Chapter 3314 of the Ohio Revised Code. The school is a public school and students enrolled in and attending the school are required to take proficiency tests and other examinations prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education as deemed by the Administrative Code shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter, contact the school administration or the Ohio Department of Education. All information contained in this report was accurate to the best of our knowledge at the time of printing.